

Running Record Analysis



On a scale from 1-3 (low to high), fluency was a _____

Does the child consistently... self-correct?

...appeal for help?

Notes about comprehension:

What cueing system does the child use most often? M S V

What cueing system does the child use least often? M S V

Is the child consistently cross-checking (using more than one source of information)?

What reading behaviours and strategies does the child use when problem solving?

Picture clues

sounding out (indiv. graphemes)

multiple attempts

Rereads

skips a word and reads on

word endings

Initial letter

chunks parts of words

uses pattern

Teaching decisions based on analysis:

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